

Name:

Grade Level:

Essential Questions for this **Unit**:

I. Planning for Instruction and Assessment:

- A. What should students understand, know, and be able to do by the end of this lesson? What formal and informal assessments (formative and/or summative) will be utilized to measure the learning?
- B. With what common core learning standards and IEP goals are these lesson objectives aligned?
- C. What knowledge of the students is necessary to support and challenge the learners?
- D. What research or theory supports your pedagogical decision-making?
- E. What teacher and students instructional resources and materials are utilized in this lesson?

II. Assessment

- A. How will assessments be used so you know when the students are successful in meeting today's lesson objectives?
- B. How will assessments be used so your students know when they are successful in meeting today's lesson objectives?
- C. Beyond today's lesson, how else will you assess student learning related to these objectives/standards? (for example: unit test, completed writing piece, portfolio assessment, universal screening, performance task)

III.

Teacher Name:
Date/Time:
Grade Level:

Instructing and Engaging Learners

- A. Describe how you create a positive environment for learning toward the lesson objectives. Consider elements of student motivation.

- B. Describe the sequence of learning experiences in which students will participate to promote their critical thinking and understanding of social studies. Make sure to consider literature and technology experiences. What will an observer in your classroom see the students doing? What will an observer see you doing? What will an observer see other adults in your classroom doing?

- C. What questions will be presented to stimulate student thinking at multiple higher order levels?

- D. How do you actively engage students in learning related to your objectives and how will you know if the students are truly engaged?

- E. How do you provide opportunity for students to generalize, maintain, and/or self-direct the use of the new learning?

- F. How have the learning experiences been designed or organized to meet the 5 major areas of development needs of various learners (i.e., social, emotional, cognitive, physical, linguistic) in your classroom (include modifications and accommodations to meet individual needs-could include the learning environment, group composition, assistive technology, universal design strategies)?

Reflection

- A. How does your evidence help you plan for your next instructional steps?