

Informal Assessment:

Ticket Out the Door

Purpose:

- Have students recollect/recall all that they have learned in the day's lesson.
- Have students make a personal connection with the lesson that will not only engage them, but help them make important cognitive, lasting connections with the material.
- To provide me, the teacher, with informal assessment data. (Tickets out the door will NOT be collected for a grade, rather looked at by the teacher to see what needs improving/what the students are getting and/or not getting)

Procedure:

- At the end of a lesson, have the students fill out a piece of paper or index card that will serve as their "ticket out the door".
- Students may write any reaction they have to the lesson, any unanswered/remaining questions, anything they particularly enjoyed about the lesson, and/or hated. The ticket as a whole will be very open ended and flexible.

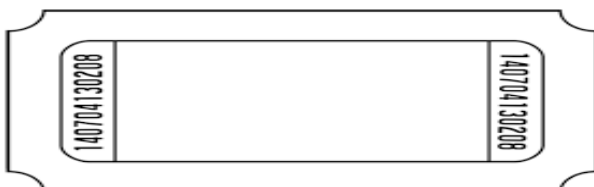
Possible questions may include:

- Their favorite/least favorite part of the lesson learned.
- What they will tell their parents they learned today/what they think they learned today.
- Why this lesson was helpful and/or useless (how it may come in handy, etc.)
- Occupations that this lesson may come in handy with in the future.
- What the student feels he or she accomplished during the course of the day.
- What could have gone better/been taught differently.
- How the student personally relates with the material presented.
- Any questions that remain about the lesson or additional assistance needed.
- Students must hand the teacher their Ticket Out the Door before they can leave for the busses/home/recess, etc.

Result:

- The teacher will gain valuable knowledge as to whether or not students were engaged in the lesson, whether or not they enjoyed it or despised it, whether or not they retained any of the information, or whether or not they have any questions (need me to slow down, repeat/reteach a certain part of the lesson, etc.) .
- Student's questions/concerns will be addressed and through these responses, the teacher will be able to change the lesson plan for the following day to tend to the needs of the students.
- Overall student involvement and input in the lessons themselves.
- Student's knowledge will be tested, just in an informal and more comfortable manner than by simply taking an assessment/students will actually be able to have a say in their learning and what needs to be done to further/supplement their learning to produce optimal test grades and overall comprehension of in-class material.

Your ticket out the door!



Common Core/Essential Questions (Grade 4):

Reading Standards-Integration of Knowledge and Ideas- Prompt 7

Fluency- Prompt 4

Essential Questions will be asked to students completing their "Ticket out the Door".