

Visual Discovery Activity #3

Activity # 3: Have students take a virtual tour down the Erie Canal by viewing the following video. Along the way identifying different features such as major cities, landmarks, forms of transportation, etc. Students could sit on the ground and act as though they are rowing a boat through the canal as a class, stopping for snacks and breaks along the way, constructing their own rowing devices out of classroom items, etc. They would also be asked to make a list of supplies to bring with them on their journey at the beginning. At the end of the journey they would reflect back on what they should have done differently as an individual, what worked, and what they should have done differently as a group and what worked as a group. They could also take a virtual tour of the canal in the past and see how the two differ.

Time lapse of Erie Canal voyage: <http://www.youtube.com/watch?v=jRmbifPaSXU>

Name: _____

I've got an old _____ and her name is Sal,

Fifteen years on the _____.

She's a good old worker and good old pal,

_____ years on the Erie Canal.

We've hauled some _____ in our day,

Filled with _____, _____, and hay

And every inch of the way we know

From _____ to _____.

_____, everybody down,

Low bride for we're coming to a _____.

And you'll always know your _____,

And you'll always know your pal,

If you've ever _____ on the Erie Canal.

We'd better look 'round for a job old gal,

Fifteen _____ on the Erie Canal.

'Cause you bet your life I'd never part with _____,

Fifteen miles on the Erie Canal.

Get up there _____, here comes a lock,

We'll make Rome 'bout six o'clock,

One more _____ and back we'll go,

Right back home to _____.

Song: <http://www.youtube.com/watch?v=HcNJ2RM0d3U>

